

LIFELONG LEARNING ACCESS POLICY OF POLTAVA STATE AGRARIAN UNIVERSITY

Purpose of developing the Policy

The Lifelong Learning Access Policy is aimed at creating systemic conditions to ensure every individual's right to acquire, update, and improve knowledge, skills, and competences throughout life. The Policy defines the principles, mechanisms, and tools for organizing the educational process focused on adult learners, graduates, employees, and community representatives.

Justification of necessity

1. Compliance with the education development strategy of Ukraine and the requirements of the European Qualifications Framework.
2. Society's demands for advanced training, retraining, and the formation and development of competencies.
3. The need to expand opportunities for professional growth of pedagogical and scientific and pedagogical workers.
4. Strengthening the role of PSAU as a center for regional development and knowledge transfer.
5. Ensuring inclusive access to educational resources.

Expected results of implementation

- Increase in the number of participants in adult education programs.
- Increase in the competitiveness of graduates and employees of PSAU.
- Expand international cooperation in the field of continuing education.
- Improve the image of PSAU as a provider of quality lifelong education.

1. General provisions

The Policy on Access to Lifelong Learning was developed to implement the mission of Poltava State Agrarian University to provide quality education for different categories of the population, support the personal and professional development of higher education students, teachers, employees, other citizens, and promote digital and social integration.

The Policy defines the principles, goals, and mechanisms for organizing lifelong learning in the context of societal transformation, digitalization, and labor market needs.

The Policy is based on the Law of Ukraine "On Education", "On Higher Education", the European Qualifications Framework, and the principles of sustainable development.

2. Principles

- **accessibility** – equal opportunities for all interested persons regardless of age, gender, social status, health status, ethnicity, religion, belief, immigration status;
- **flexibility** – variability of educational programs, forms of education and teaching methods, etc.;
- **quality** – compliance of educational services with modern standards and labor market requirements;

- **recognition of results** – taking into account the results of non-formal and informal education, certifications and professional experience;
- **inclusion** – ensuring conditions for the education of persons with special educational needs;
- **partnership** – cooperation with business, communities, government agencies, international organizations, etc.

3. Objectives

- to provide the opportunity to acquire and update knowledge and competencies throughout life;
- to expand educational trajectories for adult learners and professionals;
- to develop digital literacy and innovation skills;
- to promote employment and career growth of graduates and learners of programs;
- to enhance the role of the university as a center for regional development and knowledge transfer.

4. Implementation mechanisms

- introduction of short-term advanced training programs, trainings, elective courses, certificate programs, etc.;
 - development of open online courses (including on international platforms);
 - introduction of microlearning and a system of microcredits, microcertificates;
 - development of the activities of the department for ensuring adult education and innovative development of the educational and scientific center of information and communication educational technologies and adult education;
 - expanding access to educational resources through the electronic library, LMS Moodle, the official website of PSAU, repository;
- recognition and enrollment of the results of non-formal and informal learning.

5. Categories of participants

- students and graduates of PSAU;
- pedagogical and scientific-pedagogical workers of higher education institutions and professional pre-higher education;
- practicing professionals from various fields;
- individuals seeking retraining, advanced training, formation of new competencies, etc.;
- individuals with special educational needs.

6. Expected results

- increasing the level of accessibility and attractiveness of PSAU for various target groups;
- increasing the number of students of advanced training and professional development programs;
- introducing modern educational practices and digital tools into educational activities and other areas of society;
- positive impact on the development of society and the economy of both the region and the state as a whole.

7. Control and monitoring

- annual report of the educational and scientific center of information and communication educational technologies and adult education on the implementation of programs;
- monitoring the level of satisfaction of participants in the educational process;
- internal audit of the quality of programs;
- publication of information on the implementation of the Policy on the official website of the PSAU.