

GENERAL INFORMATION ABOUT THE COURSE

Level of Higher Education	First (Bachelor's) Level
Specialty Code and Name	081 Law
Educational Program	Science of law
Year / Semester	4th Year, 7th Semester
Scope and form of semester control in the academic discipline	ECTS Credits: 4 Total Hours: 120, of which: <i>Full-time study:</i> <i>Lectures - 16 hours</i> <i>Practical classes - 24 hours</i> <i>Independent study - 80 hours</i> <i>Part-time study:</i> <i>Lectures - 10 hours</i> <i>Practical classes - 10 hours</i> <i>Independent study - 100 hours</i> Final Assessment: Pass/Fail Assessment
Language of Instruction	Ukrainian
Institute	Educational and Scientific Institute of Economics, Management, Law and Information Technologies Department of Entrepreneurship and Law
Developer / Lecturer	Oleksandr Kalian, PhD in Law, Associate Professor, Professor of the Department of Entrepreneurship and Law E-mail: oleksandr.kalian@pdau.edu.ua

PLACE OF THE COURSE IN THE EDUCATIONAL PROGRAM

Course Status	Elective professional course
Prerequisites	Theory of State and Law, Constitutional Law of Ukraine, Administrative Procedure, Civil Procedural Law of Ukraine, Public International Law.
Competencies	General Competencies: GC 1. Ability to think abstractly, analyze and synthesize. Specialized Competencies: SC 4. Ability to apply the Convention for the Protection of Human Rights and Fundamental Freedoms and the case law of the European Court of Human Rights. SC 5. Ability to apply the norms and institutions of Public International Law and Private International Law.
Program Learning Outcomes	PLO 8. Apply institutions of Public International Law and Private International Law.

SOFT SKILLS

Logical and systemic thinking, creativity, networking, social responsibility, ethical decision-making, communication, teamwork, leadership and self-organization.

COURSE OBJECTIVE

To develop students' knowledge of international human rights standards, mechanisms for their implementation, and methods of protection at international and regional levels.

COURSE CONTENT

- Topic 1. Basic Principles of Modern International Law.
- Topic 2. Legal Characteristics of Human and Civil Rights and Freedoms.
- Topic 3. Institutional and Conventional Mechanisms of Human Rights Protection.
- Topic 4. European Court of Human Rights: General Characteristics.
- Topic 5. The Right to Life under Article 2 of the European Convention on Human Rights.
- Topic 6. Positive and Negative Obligations of States under Article 3 «Prohibition of Torture».
- Topic 7. Right to Liberty and Security of Person.
- Topic 8. Protection of the Right to a Fair Trial.
- Topic 9. Protection of the Right to Respect for Private and Family Life.
- Topic 10. Permissible Restrictions on Freedom of Thought, Conscience, and Religion.
- Topic 11. Freedom of Expression.
- Topic 12. Freedom of Assembly and Association under Article 11 of the Convention.
- Topic 13. ECtHR case-law on the Prohibition of Discrimination.

TEACHING AND LEARNING METHODS

The course is designed to develop both general competencies and a set of social skills (soft skills) that are essential for a modern professional. These include:

- Communication skills: sociability, the ability to communicate effectively, fostering a commitment to lifelong learning and its practical application, presentation skills, teamwork, and the ability to provide and receive feedback.
- Cognitive and information-processing skills: logical thinking, willingness to learn, critical thinking, and self-organization.
- Creative skills: the ability to generate new ideas and innovative solutions.
- Conflict-management skills: the ability to resolve disagreements and conflicts among team members or stakeholders during project implementation.
- Leadership skills: development of team management abilities, employee motivation, and decision-making skills.

ASSESSMENT OF LEARNING OUTCOMES

Grading Scheme, Scale and Assessment Criteria

The grading scheme, assessment scale, and criteria for evaluating learning outcomes are provided in the Appendix to the Syllabus.

ACADEMIC INTEGRITY POLICY

- deadlines, resubmission, and academic progress policy

Resubmission of types of academic work is carried out in accordance with the requirements of the Regulation on the Organization of the Educational Process at Poltava State Agrarian University and the Regulation on the Assessment of Learning Outcomes of Higher Education Students at Poltava State Agrarian University. (https://www.pdau.edu.ua/sites/default/files/node/5555/polozhennyyap_roosvitniyproces2025.pdf)

Practical assignments and independent work tasks submitted after the established deadlines without valid reasons are subject to a reduction in the maximum possible grade by 30%.

Students who fail to reach the minimum required points threshold may be barred from taking the final credit assessment. Such decisions are made by the Department faculty, documented in the meeting minutes, and submitted to the Dean's office for the issuance of an official academic order. In this case, the student is considered to have an academic deficiency (debt). (https://www.pdau.edu.ua/sites/default/files/node/5555/polozhennyyap_roocinyuvannyazdobuvachiv2025.pdf)

Retaking of current and final assessment activities is permitted in the presence of valid reasons and with the approval of the dean's office. The elimination of academic debt is allowed no more than twice per academic discipline: the first attempt is conducted with the course instructor, and the second is carried out before a commission established by the dean of the faculty with the participation of academic staff from the relevant department. The grade obtained during the second retake is final.

<p>- on academic integrity</p>	<p>The student of higher education must comply with the Code of Academic Integrity and the Code of Ethics for Teachers and Students of Poltava State Agrarian University.</p> <p>Compliance with academic integrity by students includes: independent completion of educational tasks, as well as tasks related to current and final assessment of learning outcomes (for persons with special educational needs, this requirement is applied taking into account their individual needs and capabilities); proper citation of information sources when using ideas, developments, statements, or data; adherence to copyright and related rights legislation; and provision of reliable information regarding the results of their own educational (scientific, creative) activities, research methods used, and sources of information.</p>
<p>- on class attendance</p>	<p>In accordance with the Regulations on the Organization of the Educational Process at Poltava State Agrarian University, attendance at all types of classes by students is mandatory.</p> <p>Attendance is recorded in the instructor's classroom teaching log. Monitoring of student attendance is carried out by the Dean of the Faculty.</p> <p>https://www.pdau.edu.ua/sites/default/files/node/5555/polozhennyap-roosvitniyproces2025.pdf</p>
<p>- on the recognition of non-formal/informal education results</p>	<p>Students have the right to have learning outcomes acquired through non-formal and/or informal education recognized before studying this educational component. Such outcomes may be recognized or recognition may be denied. Relevant learning outcomes may be acquired through the successful completion of courses (with documentary confirmation) on various educational platforms, including Prometheus, Coursera, and others. The specifics of non-formal and informal learning are regulated by the Regulations on the Procedure for Recognition of Learning Outcomes Acquired through Non-Formal and Informal Education by Students of Poltava State Agrarian University.</p>
<p>- on the appeal of assessment results</p>	<p>According to the Regulations on the Assessment of Learning Outcomes of Higher Education Students at Poltava State Agrarian University https://www.pdau.edu.ua/sites/default/files/node/5555/polozhennyap-roocinyuvannyazdobuvachiv2025.pdf), students have the right to appeal the results of current or semester assessment if they disagree with the grade received. After the results are announced, a student may contact the instructor and request an explanation of the grade. If the issue cannot be resolved through discussion, the student has the right to appeal the assessment results.</p> <p>Grounds for appeal may include a failure by the instructor to follow the assessment system specified in the course syllabus, biased assessment, or the existence of a conflict of interest of which the student was not and could not have been aware before the assessment took place. An appeal must be submitted no later than the next working day after the results are announced.</p>

RECOMMENDED INFORMATION SOURCES

Normative:

1. European Convention on Human Rights (ECHR) of November 4, 1950. URL: https://zakon.rada.gov.ua/laws/show/995_004
2. Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment of December 10, 1984. URL: https://zakon.rada.gov.ua/laws/show/995_085
3. Convention on the Rights of the Child of 20.11.1989. URL: https://zakon.rada.gov.ua/laws/show/995_021
4. European Social Charter (revised) of 03.05.1996. URL: https://zakon.rada.gov.ua/laws/show/994_062
5. Constitution of Ukraine: Law of Ukraine of 28.06.1996 № 254k/96-VR. URL: <https://zakon.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80#Text>
6. Law of Ukraine «On International Treaties of Ukraine» dated June 29, 2004, No. 1906-IV. URL: <https://zakon.rada.gov.ua/laws/show/1906-15>
7. Law of Ukraine «On the Enforcement of Judgments and the Application of the Case-Law of the European Court of Human Rights» of 23.02.2006 № 3477-IV. URL: <https://zakon.rada.gov.ua/laws/show/3477-15>

Main:

1. International Protection of Human Rights: Textbook / collective authors; edited by O. B. Onyshko. Lviv: Lviv State University of Internal Affairs, 2022. 540 p.
2. International Protection of Human Rights: Textbook. Vinnytsia: Tvory, 2021. 408 p.

Auxiliary:

1. Vladyshevska V. V., Dronov V. Yu., Hryb A. M. General Principles of International Legal Protection of Human Rights. Analytical-Comparative Jurisprudence. 2023, No. 3, pp. 405-411.
2. Hlamazda P. V., Kravchuk M. A. Jurisdiction of the European Court of Human Rights: Problematic Issues. Historical-Legal Journal. 2023, 18(1), pp. 23-30.
3. Hryb A. M. International Legal Mechanisms for the Protection of Human Rights: General Principles. International Law and Eurointegration Perspectives of Ukraine: Modern Challenges: collective monograph. Odessa: Phoenix, 2023, pp. 217-247.
4. Hryb A. M., Dronov V. Yu., Vladyshevska V. V. General Principles of International Legal Protection of Human Rights. Analytical-Comparative Jurisprudence. 2023, No. 3, pp. 405-411.
5. Protection of Human Rights in Contemporary International and European Law: Educational-Methodical Manual / Kh. N. Bekhruz et al. Odessa: Phoenix, 2023. 62 p.
6. Kononenko V. P. Formation of the Principle of Respect for Human Rights in Europe and Its Connection with International and National Security. Scientific Bulletin of Uzhhorod University: Law Series, 2023, Vol. 1, Issue 75, pp. 104-109.
7. Ryzhenko I. M., Demianyuk O. M. General Characteristics of Regional Human Rights Protection Systems. Scientific Bulletin of the International Humanitarian University: Jurisprudence Series, 2024, No. 68, pp. 145-148.
8. Fedorova T. S., Dronov V. Yu. The International Criminal Court in the Mechanism of Protecting International Human Rights Standards. Conference Materials. Odessa: Phoenix, 2024, pp. 205-207.
9. Shamraieva V. M. Protection of Specific Groups of Persons at the UN Level and within Regional Human Rights Protection Systems. Scientific Bulletin of Uzhhorod University: Law Series, 2023, Vol. 2, Issue 76, pp. 278-284.

Information Resources:

1. Verkhovna Rada of Ukraine: Official Website. URL: <http://www.rada.gov.ua>
2. V. I. Vernadsky National Library of Ukraine: Official Website. URL: <http://www.nbuv.gov.ua>
3. Library of Legal Literature: Official Website of Poltava State Agrarian University. URL: <https://www.pdaa.edu.ua/content/biblioteka-yurydychnoyi-literatury>

Approval Details

Approved at the meeting of the Department of Entrepreneurship and Law, Protocol No. 19, dated January 13, 2026.

SCHEME FOR AWARDING POINTS, GRADING SCALE, AND CRITERIA FOR ASSESSING LEARNING OUTCOMES

Scheme for Awarding Points in the Academic Discipline

for Full-Time Students

Topic Title	Types of Academic Work of Higher Education Students				Total per Topic
	In-class Poll	Completion of Exercises in Practical Classes	Completion of Independent Study Assignments	Preparation of a Presentation	
Topic 1. Basic Principles of Modern International Law.	1	4	2	18	7
Topic 2. Legal Characteristics of Human and Civil Rights and Freedoms.	1	4	2		7
Topic 3. Institutional and Conventional Mechanisms of Human Rights Protection.	1	4	2		7
Topic 4. European Court of Human Rights: General Characteristics.	1	4	2		7
Topic 5. The Right to Life under Article 2 of the European Convention on Human Rights.	-	4	2		6
Topic 6. Positive and Negative Obligations of States under Article 3 “Prohibition of Torture».	1	4	2		7
Topic 7. Right to Liberty and Security of Person.	-	4	2		6
Topic 8. Protection of the Right to a Fair Trial.	1	4	2		7
Topic 9. Protection of the Right to Respect for Private and Family Life.	-	4	2		6
Topic 10. Permissible Restrictions on Freedom of Thought, Conscience, and Religion.	-	4	2		6
Topic 11. Freedom of Expression.	1	-	2		3
Topic 12. Freedom of Assembly and Association under Article 11 of the Convention.	-	4	2		6
Topic 13. ECtHR case-law on the Prohibition of Discrimination.	1	4	2		7
<i>Preparation of a Presentation</i>				18	
Total	8	48	26	18	100

for Part-Time (Distance/Extramural) Students

Topic Title	Types of Academic Work of Higher Education Students				Total per Topic
	In-class Poll	Completion of Exercises in Practical Classes	Completion of Independent Study Assignments	Completion of a Written Test	
Topic 1. Basic Principles of Modern International Law.	2	4	4	18	10
Topic 2. Legal Characteristics of Human and Civil Rights and Freedoms.	2	4	4		10
Topic 3. Institutional and Conventional Mechanisms of Human Rights Protection.	-	-	4		4
Topic 4. European Court of Human Rights: General Characteristics.	-	-	4		4
Topic 5. The Right to Life under Article 2 of the European Convention on Human Rights.	-	-	4		4
Topic 6. Positive and Negative Obligations of States under Article 3 «Prohibition of Torture».	2	4	4		10
Topic 7. Right to Liberty and Security of Person.	2	-	4		6
Topic 8. Protection of the Right to a Fair Trial.	-	-	4		4
Topic 9. Protection of the Right to Respect for Private and Family Life.	-	-	4		4
Topic 10. Permissible Restrictions on Freedom of Thought, Conscience, and Religion.	-	-	4		4
Topic 11. Freedom of Expression.	-	4	4		8
Topic 12. Freedom of Assembly and Association under Article 11 of the Convention.	2	-	4		6
Topic 13. ECtHR case-law on the Prohibition of Discrimination.	-	4	4		8
Completion of a Written Test	-	-	-	18	
Total	10	20	52	18	100

The form of semester assessment for higher education students, in accordance with the curriculum and study plan, is a pass/fail assessment.

Forms, Scale, and Criteria for Assessing Learning Outcomes During Ongoing Assessment of Higher Education Students' Academic Performance:

Grading Scale and Criteria for Assessment

In-class Poll *Full-Time Students*

Points	Assessment Criteria
1	Answer is correct, complete, or contains a substantive response to the question. The student demonstrates knowledge of terminology and refers to norms of international law or ECtHR case-law.
0	Answer is missing, incorrect, or irrelevant to the question. Use of general phrases without legal justification.

Part-Time Students

Points	Assessment Criteria
1-2	Answer is correct, complete, or contains a substantive response to the question. The student demonstrates knowledge of terminology and refers to norms of international law or ECtHR case-law.
0	Answer is missing, incorrect, or irrelevant to the question. Use of general phrases without legal justification.

Completion of Exercises in Practical Classes **Full-Time and Part-Time Students**

Points	Assessment Criteria
4	Correct, reasoned, and thoughtful answers demonstrating specialized conceptual knowledge at the level of recent achievements; critical analysis of learning problems. Shows ability to identify and solve problems, integrate knowledge, and engage in innovative or research activity; fully reflects the learning outcome for the topic.
2-3	Correct answer but with some inaccuracies; insufficiently reasoned or thoughtful. Shows ability to apply knowledge in practice but with minor gaps in mastering the learning outcome.
1	Answer shows vague understanding of the subject, limited application of knowledge, with errors when following examples.
0	Answer is missing or incorrect.

Completion of Independent Study Assignments **Full-Time Students**

Points	Assessment Criteria
2	Answers are correct, thorough, and critically reasoned. Demonstrates specialized conceptual knowledge of international standards, including recent ECtHR case-law. Shows ability to independently identify legal issues, integrate theory with practice, fully reflects learning outcome.
1	Correct answer in essence but contains minor inaccuracies in wording or references. Demonstrates application of knowledge in practice, though justification is incomplete or slightly flawed.
0.5	Fragmentary understanding of the topic; reproduces knowledge by example, with significant interpretation errors. Independent analysis replaced by copying text from a textbook or law.
0	Task not completed, submitted late, or answers are incorrect.

Part-Time Students

Points	Assessment Criteria
4	Answers are correct, thorough, and critically reasoned. Demonstrates specialized conceptual knowledge of international standards, including recent ECtHR case-law. Fully reflects learning outcome.
2-3	Correct in essence but contains minor inaccuracies. Demonstrates application of knowledge in practice; justification may be incomplete or contain minor errors.
1	Fragmentary understanding; reproduces knowledge by example; errors in interpretation.
0	Task not completed, submitted late, or incorrect answers.

**Preparation of a Presentation
Full-Time Students**

Points	Assessment Criteria
10-18	Content matches topic and learning outcome; creative approach; high-quality practical development; all technical, aesthetic, and spelling requirements met; electronic material provided.
3-9	Minor deficiencies in alignment of topic with learning outcome, execution, or formatting.
0-2	Major deficiencies or complete mismatch of topic with learning outcome, formatting, and content presentation requirements.

**Written Test (Written Assessment)
Part-Time Students**

Type of Task	Points	Assessment Criteria
Theoretical Section	1-4	Conscious and complete reproduction of material with minor inaccuracies in secondary content. Explanation is reasonably justified, but sequence may be disrupted and learning outcome partially revealed.
	5-8	Material is thoroughly justified, logical, and convincing. Contains examples demonstrating creative application. Answers are stylistically and grammatically correct, showing excellent knowledge and fully demonstrating the learning outcome.
Maximum points	8	
Professional-Oriented Section	1-5	Quantitative processing of results correct but contains minor technical errors. Practical solution presented only as final answer, without reasoning steps.
	6-10	Interpretation of results includes general characteristics, possible causes, typological features. Recommendations are specific and aligned with results. Task completed with correct style, grammar, and professional terminology.
Maximum points	10	
Total Maximum Points	18	