

Erasmus+ Mobility Agreement Staff Mobility For Teaching¹

Planned period of the physical mobility: from [22/01/2026] to [26/01/2026]

Duration (days) – excluding travel days: 5

The teaching staff member

Last name (s)	Pysarenko	First name (s)	Volodymyr
Seniority ²	Senior	Nationality ³	Ukraine
Sex [M/F/Undefined]	M	Academic year	2026/2027
E-mail	volodymyr.pysarenko@pdau.edu.ua		

The Sending Institution/Enterprise⁴

Name	Poltava State Agrarian University		
Erasmus code ⁵ (if applicable)	N/A	Faculty/Department	Educational and Scientific Institute of Economics, Management, Law, and Information Technologies
Address	36003, Poltava, Skovorody st. 1/3	Country/ Country code ⁶	Ukraine
Contact person name and position	Eduard Kotsaha, Specialist of the International Relation Office	Contact person e-mail / phone	eduard.kotsaha@pdau.edu.ua
Type of enterprise:	Higher education institution	Size of enterprise (if applicable)	<input type="checkbox"/> <250 employees <input checked="" type="checkbox"/> >250 employees

The Receiving Institution

Name	Wyższa Szkoła Zarządzania Ochroną Pracy w Katowicach (University of Occupational Safety Management in Katowice)	Faculty/Department	Social Sciences
Erasmus code ⁷ (if applicable)	PL KATOWIC14		
Address	Bankowa 8, 40-007 Katowice	Country/ Country code ⁸	Poland/PL
Contact person name and position	Agnieszka Rachwał-Chybowska/ Erasmus Coordinator	Contact person e-mail / phone	erasmus@wszop.edu.pl/ +48 (32) 209 10 39

For guidelines, please look at the end notes on page 3.

Section to be completed BEFORE THE MOBILITY

I. PROPOSED MOBILITY PROGRAMME

Main subject field⁹: 0413

Level (select the main one): Short cycle (EQF level 5) ; Bachelor or equivalent first cycle (EQF level 6) ; Master or equivalent second cycle (EQF level 7) ; Doctoral or equivalent third cycle (EQF level 8)

Number of teaching hours: **8**

Language of instruction: **English**

Overall objectives of the mobility:

Exchange of teaching experience and practical knowledge in the field of logistics, as well as strengthening institutional cooperation, implementation of joint educational projects in the area of management, and exchange of experience in the field of practice-oriented learning between Poltava State Agrarian University and the University of Occupational Safety Management in Katowice within the Erasmus+.

Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved):

The mobility will contribute to the modernisation and internationalisation of both institutions by enabling the exchange of innovative, practice-oriented teaching approaches and up-to-date logistics expertise. It will strengthen institutional cooperation through joint educational initiatives in management and logistics, support curriculum development aligned with European standards, and lay the groundwork for sustainable long-term collaboration within Erasmus+.

Content of the teaching programme (including the virtual component, if applicable):

Host department: Department of Social Sciences, University of Occupational Safety Management in Katowice

Teaching programme (4 lectures and 3 laboratory components):

1. Customer logistics service: concept and role in supply chains (Lecture)
Content: Essence of customer logistics service; service as a source of customer value and competitiveness; links between logistics, service quality and business performance.

Objective: Explain the fundamentals of customer logistics service and its strategic importance for organisations.

2. Determining an appropriate customer service level (Lecture)
Content: Procedure for defining target service levels; customer segmentation and service differentiation; service policies and alignment with business/market requirements.

Objective: Provide a structured approach to setting customer service standards and service level targets.

3. Key elements of customer logistics service and order fulfilment cycle (Lecture)
Content: Core service components (availability, lead time, reliability, flexibility,

information support); elements of the order fulfilment cycle; typical bottlenecks and improvement levers.

Objective: Identify and analyse the main service elements and order-cycle stages that determine service performance.

4. Costs, revenues and trade-offs across service levels (Lecture)

Content: Service level–cost–revenue relationships; service thresholds; marginal analysis of service improvements; simple and complex customer service indicators (KPIs) and measurement principles.

Objective: Develop understanding of economic trade-offs and performance measurement for different levels of logistics service.

5. Marketing–logistics interrelationship in an enterprise (Laboratory)

Content: Case-based analysis for a selected enterprise; impact of marketing decisions (assortment, pricing, promotion, channels) on logistics processes (inventory, transport, warehousing, order processing).

Objective: Build skills in diagnosing how marketing choices influence logistics operations and customer service outcomes.

6. Cost–revenue analysis in customer logistics service (Laboratory)

Content: Analysis of service-related costs and revenues for different service scenarios; identification of service thresholds; justification of optimal service level.

Objective: Train participants to evaluate profitability implications of service level decisions.

7. Service measurement system design and KPI calculation (Laboratory)

Content: Calculation of simple indicators (e.g., on-time delivery, order completeness, lead time); introduction to complex indicators (service index/weighted scorecards); building a measurement system to assess customer logistics service level.

Objective: Enable participants to compute key service metrics and design a practical measurement framework for continuous improvement.

Expected outcomes and impact (e.g. on the professional development of the teaching staff member and on the competences of students at both institutions):

Professional development of the teaching staff member: enhanced competences in student-centred and practice-oriented teaching methods in logistics; updated knowledge of EU approaches to customer service management and performance measurement; improved skills in designing service-level KPIs, case-based learning tasks and assessment tools; strengthened international teaching experience and intercultural communication.

Impact on students (host institution): improved understanding of customer logistics service, order fulfilment and service-level trade-offs; ability to calculate and interpret key service indicators and build a basic service measurement system; development of analytical skills through real-case tasks linking marketing decisions with logistics performance.

Impact on students (sending institution): integration of new teaching materials, cases and methodological approaches gained during mobility; improved alignment of course content with European practices and labour-market needs; broader exposure to international perspectives and examples in logistics and management education.

Institutional impact (both institutions): strengthened academic cooperation and networking; groundwork for joint educational modules, guest lectures and collaborative projects in logistics and management within Erasmus+; contribution to

II. COMMITMENT OF THE THREE PARTIES

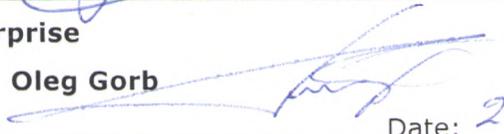
By signing¹⁰ this document, the teaching staff member, the sending institution/enterprise and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the teaching staff member.

The teaching staff member will share his/her experience, in particular its impact on his/her professional development and on the sending higher education institution, as a source of inspiration to others.

The teaching staff member and the beneficiary institution commit to the requirements set out in the grant agreement signed between them.

The teaching staff member and the receiving institution will communicate to the sending institution/enterprise any problems or changes regarding the proposed mobility programme or mobility period.

The teaching staff member Name: Volodymyr Pysarenko Signature:  Date: 20.01.2026
The sending institution/enterprise Name of the responsible person: Oleg Gorb Signature:  Date: 20.01.2026
The receiving institution Name of the responsible person: Agnieszka Rachwał-Chybowska Signature:  Date: 20.01.2026

WYKONAWCA SZKOŁA ZABEZPIECZENIA PRACY W KATOWICACH
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¹ In case the mobility combines teaching and training activities, **this template** should be used and adjusted to fit both activity types.

² **Seniority:** Junior (approx. < 10 years of experience), Intermediate (approx. > 10 and < 20 years of experience) or Senior (approx. > 20 years of experience).

³ **Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport.

⁴ All references to "**enterprise**" are only applicable to mobility for staff between EU Member States and third countries associated to the programme or within Capacity Building projects.

⁵ **Erasmus Code:** A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education receives. It is only applicable to higher education institutions located in EU Member States and third countries associated to the programme.

⁶ **Country code:** ISO 3166-2 country codes available at: <https://www.iso.org/obp/ui/#search>.

⁷ **Erasmus code:** A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education receives. It is only applicable to higher education institutions located in EU Member States and third countries associated to the programme.

⁸ **Country code:** ISO 3166-2 country codes available at: <https://www.iso.org/obp/ui>

⁹ The **ISCED-F 2013 search tool** (available at http://ec.europa.eu/education/tools/isced-f_en.htm) should be used to find the ISCED 2013 detailed field of education and training.

¹⁰ Circulating papers with original signatures is not compulsory. Scanned copies of signatures or electronic signatures may be accepted, depending on the national legislation of the country of the sending institution (in the case of mobility with third countries not associated to the programme: the national legislation of the EU Member State or third country associated to the programme). Certificates of attendance can be provided electronically or through any other means accessible to the staff member and the sending institution.